



Valedictorians

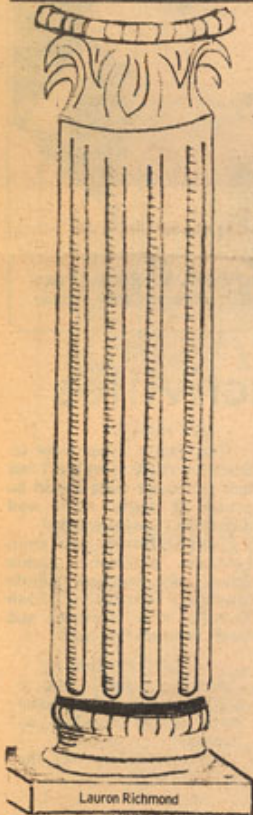
Richmond, Baker lead graduating seniors

Ike's senior class of 1980 is led by two valedictorians, Lauron Richmond and Jenny Baker, who have perfect 4.0 grade point

averages, and Susan Paull, a salutatorian with a 3.98 grade point average.

This year's seniors with a total

of 635 is the smallest graduating class in several years. Last year 664 graduated from EHS, and in '78 graduates totaled 747.



Lauron Richmond

by Darryl Delgado

Attaining a 4.0 grade point average in her high school career has rewarded Lauron Richmond the title of valedictorian.

"I never really intentionally set this goal, but I've always wanted to do the best I could in all my classes. It's just the best for me was always A's," Richmond stated.

Her good study habits and well budgeted time has helped Richmond to achieve all of her honors. Richmond's family, social life and numerous other activities gave her a great deal of responsibilities to deal with.

Being editor of the Aquila yearbook was another rewarding experience for her. "This was my favorite class," she said. "Although there were many rewarding times spent on the yearbook there were also many bad ones," she recalls with a sigh of relief knowing the job is almost completed.

She also finds time for speech competitions which she did very well in, placing first in the VFW contest, first in the Lion's club, and third in the VFW district contest.

Last week she placed first in the Lion's club contest for the zone area with her speech entitled, "Where will the tax revolt lead?"

As a second year member of Sobobans, a third year CSF member and present treasurer she is very grateful to have been given a chance to experience as many different academic classes, as well as social clubs and activities.

Her future plans include attending Cal State, San Bernardino, and majoring in art-graphic designs. After building her portfolio, she plans to apply to the Art Center College of Design in Pasadena. Presently she attends a graphic art design class there on Saturdays, made possible by an art scholarship.

Richmond's major life time goal is to be an art director for a large corporation or publication.

Not always thinking about school, her hobbies include batikting, a wax and dye painting, making stained glass wall hangings, shopping in antique stores, and going to movies and concerts with friends.

by Nancy Carranza

"Most of the time I study" is a statement not unusual when made by Susan Paull, Ike's only salutatorian.

"It's an honor being salutatorian because I worked real hard. I wasn't really worried about it, though — I didn't want to get caught up worrying about keeping my grades up," she said.

"If I were worried, I would have taken the classes where I would have gotten straight A's for sure and not the hard classes that I did take," she continued.

Although Paull claims her hardest class is Western Civilization A/P, it was in her art class in her sophomore year that she received her only B.

Her easiest class is calculus because "it's interesting and I like it," she said.

When asked about the teacher

by Jon Ferguson

"Budgeting my time, being prepared for class and paying attention in class," are three things which have helped valedictorian Jennie Baker achieve a straight 'A' average of 4.0 throughout her high school career.

"The hardest thing for me," she added, "has been budgeting my time. I have so many things to do in a day that it's hard to find time to fit it all in. This year I've managed a little better but I've had to limit a few activities because I have a lot of homework."

Looking forward to the weekends and having fun, says Jennie, helps her get through a rough week at school, "After all, we're just like everyone else—we like having fun too!"

Though all current schedule is pretty rigorous, she cites her advanced placement and calculus classes as her most difficult. Charles Grande, George Foster and Wanda Mahoney, the teachers of these courses, were stated as her favorite instructors.

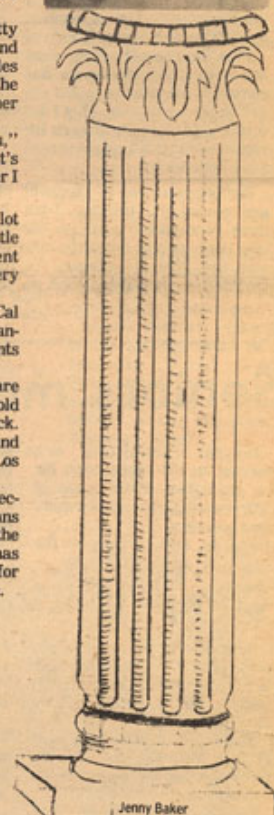
"I like them because they're tough on you," she stated, "They never let you slack off. It's hard to study every night, but I know the sooner I get done, the sooner I can do something else."

Baker also stated that she has learned a lot from all of her teachers. However, she is a little disappointed in the science department especially since a science background is very important to her future plans.

Those future plans include attending Cal Poly in Pomona for two years and then transferring to U.C. Davis where she eventually wants to attend veterinary school.

Jennie is an active equestrian in her spare time, and has her own gelding. It is a six-year-old thoroughbred-quarter horse name Mr. Slick. Other hobbies include jogging, bike riding and being a member of a local pony club called "Los Feliz Caballos."

On campus but out-of-class, Baker is secretary of CSF, has been a member of Sobobans for the past two years, and is a member of the newly formed Letter Ladies. Athletically she has been a member of the girls basketball team for two years and a varsity swimmer for the same.



Jenny Baker

who has influenced her the most, she replied, "There isn't any particular one. They've all helped me. The most help they can be is to discipline and to keep me from becoming lazy."

There are disadvantages, however, to maintaining a 3.98 grade point average over the past four years, as Paull has discovered. "On weekdays I don't get to do too much because I always have homework. But on the weekends..." she laughs.

When Paull has time away from studying, she enjoys sewing.

She is a member of the tennis team. She is also a member of the Sobobans and CSF, both scholastic-based clubs.

"My friends always tease me and call me a bookworm. But I have this guilty complex about

school and doing all of my homework," she said. Yet she shrugs this off by saying, "I don't really care about what anybody else says."

Upon graduation, Paull plans on attending UCR because "it offers almost everything I'm interested in and besides, I was interested in a small college." She has not yet decided on her major, but she has narrowed it down to engineering or pre-med.

Paull claims she has not been pushed in any way by her parents. "They're just supportive. I just do my best and that's all that matters to them," she explains.

According to Paull, all her hard work has paid off. "It's been hard but it's been neat to be rewarded for doing it."



Susan Paull

Salutatorian

'Most of the time I study,' says Susan Paull

Administration proposes combined lunches

One lunch period will serve all students and teachers during the last two weeks of May, according to Jan I. Button, principal. If this plan is effective, then next year the schedule will include only one lunch period which will be approximately 55 minutes long. Button explained that a drop in enrollment was one reason for going to one lunch. "If it will ever work," he said, "it'll work now." The current 2100 enrollment is the lowest in several years. He also cited community complaints as a reason for the change. He said churches,

stores and apartment dwellers "really hate you guys." He explained that with only one 35-minute lunch, "the students won't terrorize the community for two and a half hours!" Another reason given was that the master schedule of each student "would work out better." "Too many students plan their schedules around lunch," Button said. It also mentioned that having two lunch periods caused him, Harold Kinser and Delbert Bredy to be out of our offices too long. "Under our current system," he

said, "we have to be out of our offices from 10:30 to 12:45." He added that student council and club activities could be planned during the lunch period, also. Lunch will be served INSIDE the cafeteria beginning the first of May. This will be the first time Ike has had full cafeteria facilities in operation since the old administration building burned in November of 1977. It will take most of April to get the cafeteria back in shape, according to Coleman Curry, cafeteria manager. The interior will all be repainted.

Enthusiasts, how are you gonna act?



PLAYING DOCTOR? No, they're just acting like doctors. From left, Dino Pantoni, Jim Ely and Patty Jones. The "patient" is Shannon Casey. (Photo by Terry Russell)

by Dino Pantoni "That's Entertainment" could be the goal of the 42-member newly formed theatrical group, the EHS Drama Enthusiasts. According to Armando Barton, the newly elected president of the group, the club cannot belong to the Thespian International because the adviser, Cherie Groeneveld, is not a member of the Thespians, which is required by the Thespian International. Plus, Groeneveld added, since she is a student teacher for this semester, she is not sure that she will be back next year. "But I am trying to prepare the grounds for someone else to fill my place next year," she added. Barton, who was a Thespian and winner of 3 trophies, 2 for most expressive and one for best crew, said he hopes the new club will give the students "a chance to express themselves on

stage and also to give them constructive fun." Birdie Lenard, vice president, commented, "I'm so happy the club finally got started. Patty Jones, secretary, said, "I love drama and I surely did miss it last year." Both students hope to become actresses. According to the organization's constitution, any Eisenhower student who has a C average or a 2.0 GPA can join. Groeneveld said the members will be practicing acting as much as possible. She plans to clean up the old drama room in R-1 and begin drama instruction there. Future plans include having performances for parents, Groeneveld added. "We don't have enough time to put a major production," she said, "but it will be hard to hold the members back because they seem so enthusiastic."

Seniors making progress on upcoming activities

Several committees are working on the preparation for the graduation of the class of 1980, according to Ann Levinson, class president. Working with Levinson on the

graduation program are Tish Broholm and Laurie Martin. Head of the baccalaureate program, to be June 8, is Sandy Pempeck and Jackie Schatz. Broholm and Martin are also

working on the senior picnic and grad night. The picnic will be on Monday, June 9, but a place is not definite. Grad night will be at Disneyland on Wednesday, June 11. Schatz is taking care of the

senior breakfast and personalities. To raise money for graduation, senior class has sponsored the football homecoming, the haunted house, and the annual Valentine carnation sale. The senior class portrait will be taken on April 2, at 9:45 a.m. in the stadium. Orders will be taken for \$4.25 each. Senior officers are open for suggestions for a senior gift, Levinson said, "We are thinking of something outstanding and different." The class of '79 donated a marble wall for the new administration building and a traditional class plaque.

"This year's senior class officers are really great and I feel that the senior class should be proud of their work and dedication," Levinson added. Class officers are Ann Levinson, president; Jackie Schatz, vice president; Laurie Martin, secretary; Tish Broholm, social chairman; and Sandy Pempeck, treasurer.

Competency assistance available

Juniors and sophomores who must pass the competency tests in reading, writing and math are gearing up for the big testing days April 28-May 1. Many new English and math classes concentrating on the competencies are being offered this semester. In addition, a math competency lab will be offered after school from March 31 through April 24, according to Elaine Camp, chairperson of the math department. The lab, under the direction of Pauline Brigham, will be from 2:30 to 3:30 Mondays through Thursdays in E-6. "It's an idea we've tried

before," Camp explained, "but since the competency tests are new to us, we thought we'd try it out." The purpose of the lab, she explained, is to help students improve their math and help out on their weak points. The lab will be voluntary and also open to students not currently enrolled in math competencies I or II, she added. "Mrs. Brigham will help each student out individually and not hold it like a classroom," she said. "We've received a lot of requests by students asking what they can do about a math class," she continued. "We just hope the

lab will encourage enough students to sign up." Another source of help to students preparing for the competency tests is a program of tutorial assistance conducted on Saturdays from 8 a.m. to 1 p.m. at the Dorothy B. Ingram Library located at the corner of Highland and Western in San Bernardino. Any student who has not passed the tests is eligible for this tutoring, according to Sam Fellows, counselor. Ike's English department is organizing a writing lab to work on competencies for next year, according to Anna Rodriguez, department chairperson.

"Snow lie Swimmers insist that it SNOWED during their home meet against Rubidoux on Tuesday!" Dallas Howard was hit in the head by a large snowball.

Choir concert planned

Bloomington usually is thought of as an enemy when it comes to sports, but when it comes to singing, "They're the best school we've worked with this year," claims Crystal Ormalas, Ike choir student. EHS and Bloomington will perform a combination of popular music from a variety of Broadway musicals such as "Westside Story" and "A Chorus Line" on April 18 at 8 p.m. in the Bloomington High School auditorium. A combination of solos and choreography is planned. "We are still practicing," commented Shawn Dennis, another Ike choir student, "it is all hard work, but we are trying."

Mexican food

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319 W. Foothill Blvd.
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Bouquet Boutique
Flowers for Every Special Occasion

220 E. Baseline 875-6123

North Rialto Drug
173 E. Baseline
875-2131

First hand report

Joining forces not hard, if it doesn't rain!

by Kelly Knowles At first it sounded like a fun story assignment: to "join" one of the armed forces of the United States of America, just for the "experience" in order to write this story.

That was before the big rains came and my car broke down. Actually getting out to Norton Air Force Base through a driving rain was the hardest part of the assignment. First my car croaked on me on the way to school and I had to walk home and borrow my mom's which was almost out of gas.

I finally got to school and picked up Melba Clopton who was "joining" with me. We stopped for gas and asked directions to Norton. We've both lived here forever and neither of us could remember how to get there!

Through the pouring rain we drove. Finally we found the place, and I couldn't find my driver's license, without which it's impossible to obtain a visitor's pass! But the guard felt sorry for us, seeing that we would have to walk a quarter of a mile through the rain to get to the right

building, so he let us drive on in. We finally found the recruitment office of Sgt. Kathy Di Stefano, 15 minutes late! She quickly filled out the required papers for us, but Melba had forgotten her wallet and social security card so she wasn't allowed to take the test! I shall never forget the sorrowful look in Melba's eyes at that moment!



SENIORS, from left, Vance Barton, Jessica Juarez, Shernell Dilworth and Mike Gonzales have joined the Army's "delayed entry" program. They will go on active duty after graduation in June.

I trudged on alone to the dull olive green building for the tests. Inside I was surprised to see about 50 other persons there to take the tests...for real. They were mostly young men, but there were also about seven girls and one over-the-hill guy who looked like he had just come in to get out of the rain!

We were separated into groups for each of the different services, and we started the three-and-one-half-hour test. The things a reporter goes through for her newspaper!

My stomach started growling after the first hour but I persevered through all sorts of questions about carburetors and pistons and saws, plus basic

Recruiter tells how basic training gets you in shape

by Melba Clopton



Sometimes he women out do the men, "laughed Gale Merrifield, a '79 Ike grad who is presently a loc Army recruiting aid, visiting the EHS campus each week. She was referring to basic training she underwent at Fort Dix, New Jersey. Merrifield enlisted in the Army after she graduated last year. "If you weren't in shape when you went into basic training, you got in shape!" she laughed. Trainees were piced into three different groups, according to the athletic aide. "This way you start off slow and work your way up," she explained. Besides the physical training each day, she attended classes in such things as the fundamentals of fit aid, military customs, courtesy and salute-classes, along with classes to

teach you the proper uniforms to wear for specific occasions. Merrifield enlisted in the Army for four years active duty and two years in reserve. Benefits in the Army mentioned by Merrifield include travel opportunities, 30 days paid vacation, and pay raises each October and with each stripe received. She also said that certain job training programs offer a \$3000 bonus. She said she chose the Army because "it is the only military service which will guarantee you a trade." There are over 400 different trades to choose from, ranging from vocational trades to medicine and law. According to Sgt. Steve Weaver, who insisted on sitting in on the interview, "A lot of seniors from Eisenhower go into the Army to learn skills. For some people it's a good way to get away and become independent."

IKE GRAD Gale Merrifield discusses Army life with EE reporter Melba Clopton as Sgt. Steve Weaver listen in. (Photo by Mike Vidal)

'Good work' notices seldom mailed

A total of 1284 poor work notices were sent home to parents last Friday, according to Dea Byusse, counselor secretary. Probably less than a dozen, if that many, "good work" notices were sent. Most students don't even know

there is such a form, and by the looks of things, teachers don't either. Forms are available from Harold Kinser's secretary, but few teachers take the time to fill them out. "There's really no excuse. Most teachers including myself, just don't take the time to do it," stated Doug Sth, psychology teacher. "There are a few teachers who use this method of praise as a way of learning," he added, "and the students really appreciate it."

Century 21
335 W. Foothill
875-2333

RIALTO Car Wash
460 E. Foothill
Rialto, Ca
924-1460

"Get your car washed today"

MEN - WOMEN Get up to \$2,000 for college.

Many Army Reserve units are offering a program that may provide you up to \$2,000 to help pay for your education. If you're eligible, when you join the Reserve you may receive money for tuition and other educational expenses for college, vocational or technical school. So you can concentrate more on getting an education and less on how to pay for it. And as a Reservist, you learn a skill and earn a starting income of over \$1,000 a year. That's for using your skills with your local unit just 16 hours a month plus two weeks active duty for training yearly. The hours won't interrupt your studies. And the pay will help with your other expenses. Find out more about this Educational Assistance Program. **STEPHEN M. WEAVER** STAFF SERGEANT

Call Army Reserve Opportunities



Tools of the trade



Photo by Darryl Delgado

'We can out-party anybody in all Southern California'

The glamour of carnivorous competition. The herbal delicacies from the far reaches of the globe. The thrill of drunkenness, the agony of hangovers. This is the "Wide World of Partying."

We've got ourselves, the residents of this area, believing that we can out-party anybody in Southern California. And it may very well be. Every major performer that comes to the Swing Auditorium at one point or another will say:

"San Bernardino people are the partyingest people in California!" (Thunderous Applause) and even though there's no such word as "partyingest," we eat it up, and proudly hold it as our claim to geographical recognition.

What makes up this "party to the extreme" atmosphere that so luminously hangs over our heads? How about 'Wine, Women (Men), Song and Weed' the four mainstays of the American public?

Or it might be that a lot of the partying we do is done in public. 'E' Street, the mountains, places like that. (Everywhere but Rialto, or so it seems). Not that there isn't a lot of partying done in private. There is. Even before academic classes at school! (What's this world coming to?) Many times a day the "hoods" consumes drugs and peogs to class. Learning through the process of osmosis, as they say.

Alcoholism? Rarely. Most teenagers at Ike drink in semi-moderation, only to achieve a perfect Saturday night buzz. Nothing more.

Let's take a common party into consideration. The party has become a favorite past-time for millions. Right up there with

movies, television and sex. The weekend party usually goes something like this:

You walk in the front door. The heavy aroma of marijuana greets you before the bust does. Several people are bonging on the couch, and most everyone else is walking around with a drink in hand. How quaint.

The music is constant except when interrupted by frequent cries of "Fire it up!" or "Go get another case."

Oh, and then there's the more casual kind of mellow-roast party where everyone becomes extremely drug induced and worships Buddha or Led Zeppelin or something.

And if one can't find either of these brands of parties, there's always the possibility of getting irreversibly wasted with a friend and trying to Johnny Carson! The glamour! The thrill! The agony?



Teachers discuss campus drug problems

by Jenny Rogers and Darryl Delgado

Recently the Eagle's Eye asked teachers to answer questions about their involvement with students who came to class under the influence of drugs or alcohol.

Twenty teachers responded to the survey, 19 of which said they had had students in their classes either stoned or drunk. Only a few teachers noted that this was a regular experience, however. The majority explained that they only had problems 3 to 5 times a month, and others related that they had not been aware of a problem this year but had in previous years.

When asked what class period seemed most prone to the problem, a large number of the teachers replied that after lunch many students come to class intoxicated. Some noticed students on drugs first period.

The teachers surveyed gave

detailed answers to how drugs and alcohol affect the students and their classmates. The adjectives used most to describe the student's condition were: lazy, sleepy, sedate, zombie-like, non-productive, withdrawn, "spaced" and inattentive.

On the other hand, they said some students became "hyperactive," displayed erratic behavior, were easily aroused, temperamental or belligerent. Overall teachers felt that students acted "like they were in another world."

There were definite differences in the manner in which teachers dealt with the situation. Four teachers said they ignored the students unless they caused a disturbance in the classroom. Another four handled the incident by talking to the student individually and warning them not to let it happen again.

One teacher explained his method, "I say don't come to

class in that condition or I'll call parents. It has always worked."

Sending the student to the nurse was a solution that three teachers used. Six teachers used administrative action exclusively, either by means of a referral, or sending the student to the vice-principal and notifying parents.

Teachers felt that the reasons students turn to drugs were because of boredom. "They need something to do for kicks."

Others felt that it was a way for the students "to escape reality." And the majority of the teachers said they felt it was because of peer pressure.

About half the teachers surveyed said they felt Ike does have a serious drug problem. The best way of preventing it, said one, would be "to start classes dealing with the effects of drugs and how to prevent getting involved with it."

Some teachers said they didn't feel there was any problem at all. Other suggestions were to employ security people who are skilled in the area of drug detection and to arrest and punish sellers and abusers.

Others felt there should be a place on campus to send students "under the influence" so the burden would not be on the teachers.

"If teachers would start kicking students out," stated one teacher, "maybe then the administration would be something about it. Now everyone thinks it will go away."

"It makes me angry," said another teacher, "that we don't have a place for these students because it puts an unnecessary responsibility on the teacher who is here to teach."

"I feel that all of us are trying to handle the symptoms of the problems," commented another, "but a teacher would need special training. Most of us are ill equipped and feel great frustration in having to deal with kids who need special drug counselors. Students have problems because the whole world is in trouble, but drugs are not the answer."

Another teacher said, "Drug control must come from individual self-discipline rather than from outside agencies like law-enforcement groups. If a drug taker is too ignorant to respect the negative effects of drugs, other taxpayers should not have to save him from his own foolishness."



Sunrise House

Someone can help you, somewhere," say Jack McDonald, prevention consultant at the Sunrise House Counseling Center, located at 7800 Sierra Ave., Fontana. "But it's your choice. We're helpers, not rescuers," he continues.

Created to meet the mental health needs of Rialto, Bloomington and Fontana Communities, Sunrise House welcomes individuals of all ages. "A large percentage (80 to 85 percent) of our clients are teenagers with drug problems," said McDonald. "The problem is that they don't, or won't accept special training. Most of us are ill equipped and feel great frustration in having to deal with kids who need special drug counselors. Students have problems because the whole world is in trouble, but drugs are not the answer."

"The danger of drugs is that it is a problem until drugs, whatever sort, starts controlling you or taking priority in your life."

"What we try to do," he explains, "is to help the individuals realize that they have the power and to teach them to deal with their own lives with that."

"It's that person's choice," McDonald said. "Drug abuse is often just a symptom of a problem, or it is used to get attention."

Students can "get attention" if a program a counselor is assigned, payment is not a priority, and they pay "what's affordable." Each of the counselors give specific help and find reasons, alternatives and a friend.

Walk-a-thon fights birth defects

Birth defects are often caused by the pregnant woman who drinks or uses drugs or tobacco heavily, according to information compiled by the March of Dimes.

Every year more than 250,000 babies in the U.S. are born with birth defects. This is one in every 12 babies born, a March of Dimes pamphlet stated.

Sunday, March 23, is the March of Dimes annual walkathon, called "Superwalk 80", starting

at Rialto City Park. The walk will be to Fontana and back, which is 32 kilometers.

"Each participant obtains contribution pledges for every kilometer walked," explained G. Maria Carlos, the public health coordinator. Money collected will support the March of Dimes program to help prevent birth defects.

Registration will be from 8 to 10 a.m. with a sunrise service at 7:30 a.m.

Is Ike immune to drug usage?

(Contributing to this story were Lauron Richmond, the annual staff, Darryl Delgado and Jenny Rogers)

Whether or not Eisenhower has a "drug problem" is a topic not easily agreed upon.

Opinions range from "Ike has a very serious drug problem" to "Drugs do not seem as rampant as it was a few years ago" to "Ike has no drug problem at all."

If we don't have a drug situation, then why are seniors searched at graduation, grad night and at the prom? Helen Dolahan, vice principal, said she recalls the 1978 prom when students were not searched. "We found so many liquor bottles we could have opened a bar," she said.

Last month 45 students were arrested by an undercover detective at Redlands High School for possession of illegal drugs. The case is still under investigation.

Is Eisenhower immune to the problem?

In the city of Rialto juvenile arrests for the month of January outnumbered adult arrests for drug and alcohol charges. The Rialto police department reported that in January five juveniles and one adult were arrested for possession of narcotics; two juveniles and one adult were arrested for breaking liquor laws, and one juvenile and one adult were arrested for being drunk in public.

On the subject of weekend parties, a spokesman for the police department stated, "It's only the exception when we have to go in and break up a party. Usually it's because people call in and complain about kids drinking in the street, throwing beer bottles or the party is too loud."

However, one Ike party-goer stated, "Every single party I've been to has been broken up by the police. If there's a band it's broken up earlier, and even if there's a line of cars parked in the street, the police will come break up the party."

The counselors report that drugs and alcohol affect school attendance, fights on campus, vandalism, school partying and traffic accidents. Bert Cassan commented, "Problems of counseling come in the area of attendance and grades. Continual partying usually means poor attendance and lower grades."

One student relates, "Once I start partying on the weekend, the next best thing is to ditch class and party during school."

On an average school day, students can be found with alcohol and/or drugs at Frisbie Park or Lytle Creek. Broken beer bottles in the parking lot run tires, loitering forces the gates to be locked for security reasons at lunch, and the stadium is littered with empty bottles after every game.

According to SciQuest magazine, since 1972 the amount of alcohol on campuses has doubled. The number of drivers, 16-24 years old, involved in traffic deaths which are drug related has tripled, and youth vandalism has quadrupled.

In San Bernardino the police were forced to close down E Street on weekend nights. Police now patrol Del Taco parking lot on weekends, and they have started a "Creep Sweep" to round up delinquents and vagrants in the North Rialto shopping center.

An Ike senior said, "Partying is a major part of Ike. The majority of people party to socialize or be with the 'in' crowd. I know people who need to get high or they can't make it through the day. It's a problem but it's a major factor of our school."

Vickie Foley, teacher, stressed, "It's not always the 'low-lives' or 'stoners' who party, but a surprisingly large number of the so-called 'good students' and athletes do too."

Drugs and alcohol are apparently readily available to students in any form. One student said she was approached by "a student soliciting drugs right behind the teacher's back."

"Even elementary and junior highs have a drug problem," she added. "When I was in cross-age teaching, a boy asked me if I wanted to buy something, and he had access to anything imaginable."

Statistics show that 60 per cent of all traffic accidents are drug-related. Research shows that stimulants affect every system of the body.

Why do people party? Some do it out of curiosity, some for fun, others experience peer pressure, while some party to escape reality.

Why do people party? Some do it out of curiosity, some for fun, others experience peer pressure, while some party to escape reality. One student explained, "I feel more relaxed and happy at football games and parties after drinking so I enjoy it."

Another student said, "I don't feel I need anything to make me feel better than I do. If I need to feel good, it has to come from within myself."

"I go to drinking parties," commented another student, "but people respect me for not drinking I feel it's a waste of time and energy. All you do is wake up with a headache and lose your parents' trust."

"It upsets me when I see people in my classes wasted," she said another. "A guy in front of me dropped acid before class and then disrupted the whole period."

Regardless of whether students party or not, it has become a way of high school life. A majority of young people experience some type of stimulant during their high school years.

Eagles off and running on new season

After taking a 97-42 win over the Redlands Terriers in its opening CBL meet last Thursday, Eisenhower's track team will travel to Burbank Tuesday for a non-league meet. The second CBL match will be at Palm Springs next Thursday.

Eisenhower placed miscellaneously in last Thursday's meet. Alex Leon ran a quick 300 meter low hurdles in 40.0 sec. with Alex Holmes in second. Leon took first again in the 100

meter, running it in 11.0 sec. The 400 meter relay, consisting of sprinters Leon, Mark Goins, Holmes and Darrel Allen ran a swift 43.8 sec. for first place. David Mango won the shot-put with a put of 47'-11".

Keith Thompson won the 400 meter run in 52.3 sec with Stanley Guinyard, second, and Kevin Thompson, third. David Turner took the long jump with a jump of 21'-5", and

James Harris came in a close second. Todd Funk pole vaulted a first of 11' with Greg O'Neill in second. Keith Thompson ran a 23.1/200 meter for another first. The 1800 meter relay team consisting of runners Kevin Thompson, Guinyard, Keith Thompson and Leon put out a 3:29.4 run for a total of 11 firsts for Ike.

"Our team is in pretty tough shape," said Mike Malody, EHS track coach.



PEPSI skateboarder flies over the head of fellow team member "Gordie" during recent assembly. (Photo by Terry Kussell)

Lee suffers, doesn't get chance to run France

Su-Mei Lee didn't get to go to France to run in the all country race after all. The night before she was scheduled to leave, a phone call came from her sponsors telling her that she did not get her visa (passport) and therefore would not be allowed to go.

She had been invited to run in the race since she is considered the best long distance runner in her country, Taiwan.

After getting the phone call she said, "I was so mad and upset I just cried. I don't know if I ever will get another chance to go."

Lee has joined the Eisenhower track team. She plans to return to her homeland after she graduates this year. She has been in Rialto for two years.

Golfers start campaign

Monday the Eagle golfers will host San Geronimo at El Rancho Verde at 3 p.m.

After a recent defeat by Redlands, the Eagles were 4-2 overall and 0-2 in CBL.



TODD FUNK clears 11 feet in the pole vault on his way to victory in the recent meet against Redlands, as Greg O'Neill looks on. (Photo by Mike Vida)

Olympic boxing team 'set' for 80 games

Four years ago at the Olympics in Montreal, the United States boxing team won five gold, one silver and one bronze medal. If the United States sends a team to the Moscow Olympics, American boxers can also turn in a good performance.

The best bantamweight boxer in the U.S. is Jackie Beard. In 1979, Beard won the Pan-American and World Cup bantam titles, which makes him one of

the favorites. Top in the featherweight category is Bernard Taylor. He won the 1979 AAU, World Cup and Pan-American games titles, which ranks him near the top. Best lightweight boxer for the U.S. is Davey Armstrong, a two-time Olympian. He boxed light-flyweight and featherweight in past Olympics, and this will be his last chance at an Olympic medal.

Alex Ramos is the number one U.S. light-middleweight boxer, winning the 1979 AAU championship. He should be the American representative in this category. Top middleweight in the country is ex-Marine Jeff McCracken. He was the U.S. mid-dieweight in the 1979 World Cup and in most international meets, and should be in the Olympics. The top American light-heavyweight boxer is Tony Tubbs, who is also a top ranked

heavyweight, but will probably compete in the lighter category. Jimmy Clark will most likely be the American heavyweight boxer. He has done the best of any U.S. boxer against Teofilo Stevenson, two-time Olympic champion and top ranked amateur heavyweight in the world.

Overall, the United States should be sending a well-balanced team to the Olympics, provided they get to go.



STEVE KENNEDY, Ike Junior, blasts a serve by his opponent in a recent match.

Tennis continues struggles

"We play to win! We play with gusto!" says Ron King about himself and partner Tim Nicholson, one of Eisenhower's top double teams. King and Nicholson have not lost a match in the four or five times they have played as a team. "We have good communication going and we're more relaxed." He adds jokingly when asked about his game strategy, "We drug the opponent!"

Using a topspin forehand and a racket endorsed by his idol Guillermo Vilas, King began playing tennis over two years ago during PE at Rialto

Junior High. "I never took a lesson in my life," he admits. He hopes to play tennis at San Diego State when he leaves high school. "I like to travel," says King. "I hate home matches!" King feels the whole tennis team has talent but needs to work on consistency. "We're at a bit of a handicap because the six practice matches were cancelled."

The team is 0-3 (as of March 12) in league and will host San Geronimo on Tuesday.



"GET READY cause there it comes!" is probably what Eisenhower pitcher Belinda Thompson is thinking as she fires another pitch versus Kelly Knowles. The Eagles defeated Ramona leaving their record at 4-0.

Ali better as retired master of boxing

Word is out that Muhammad Ali wants to fight for his third heavyweight title. Now there is no doubt that Ali has done more for his sport than any other man in the history of modern sport.

But as any fool knows, too much of anything is bad. And Ali going for another fight is just too much. He is 38 years old.

To compound the problem, he has more rolls of fat than Santa Claus. If his "loss" to Leon Spinks is any indication, the man just doesn't have the true ability to fight.

Oh, maybe he did against Spinks in their second "match," but Spinks was clearly too high to tie his shoelaces (or use a steering wheel).

Muhammad Ali was, is and still will be, the best darn thing to ever happen to boxing. But he can only do so much. Even Don Corleone (the Godfather) had his limits.



sports

Ali has proven he can go the true distance against anyone, but not this time. Both Larry Holmes and John Tate are much too good for the Master.

Worse yet, the poor man's kidneys have been horribly battered. At 38, it would be a shame to see him harmed more than he is.

In simple words, Muhammad Ali is better to boxing re-tired than he is fighting. If (and when) he fights, he can only damage the sport.

Unfortunately, old Masters never die peacefully.

Inconsistency hurts Ike bid for respect

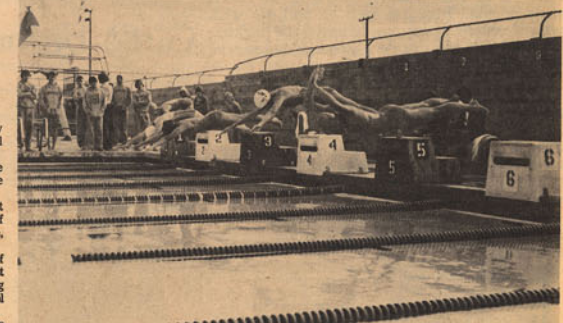
Plagued by team dissension and inconsistent play, Eisenhower's baseball team will be trying to even out a 3-4 record today against Palm Springs on Ike turf.

"One minute we look like the world champs and the next minute we look like we're on the bottom of the league looking down," said a grim head coach Jerry Magness.

Against Rubidoux, Ike played what Magness called textbook baseball. The Eagles, on the strength of two runs apiece from Darnell Coles and Vince Avila, thrashed Rubidoux, 8-3.

Then, to add yet another twist to it all, Colton, on the strength of a freshman pitcher, stunned Ike, 3-0.

Magness called it a matter of attitude. He said that one must remember that what is being dealt with is only high school baseball and not the pro game. "When these guys make up their mind to play baseball, they can beat anybody," he said.



WHEN IT RAINS it pours, and Ike swimmers still swim. Here in a recent meet, Eagles catch a glimpse of sun and victory over Cajon.

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NICK, Ivy, Laura, (etc.): Sophs have their good points.....their SENIOR friends! G.T. and "Cosmic".

DENISE: LEALE! Can't wait till May, I'll love you always. Love Denise.

BOO-BOO: I LOVE YOU! There's no one else! Boo.

POOH: I can't wait till we can be together forever. I Love you. Boo-Boo.

MRS. DOLLAMAN: Thanks for your good word! Love always, Kelly.

SEE YOUR name in print. Send an Eagle's Eye classified ad. J-J.

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Integration would separate-not help Rialto's schools

We applaud the efforts by the Rialto school board to try to stall the implementation and ask for a waiver busing plan in our school district. Busing would affect our schools on both the junior high and elementary levels.

Although it is required by state law for all school districts to have an integration plan and have set the deadline for implementation at September 1980. Busing in Rialto, or anywhere, for that matter, is not a good alternative. Aside from the negative reaction that would no doubt be brought on by the parents if we did decide to use integrated busing, the cost of keeping up the transportation of \$150,000 Superintendent Robert Williams has been quoted as saying.

Besides, is the achievement of "racial balance" as important as the teaching of our kids? Let's set our priorities in the right order and get down to good old fashioned teaching before we break up our schools in favor of integrating. After all, teaching is what school is all about, isn't it?

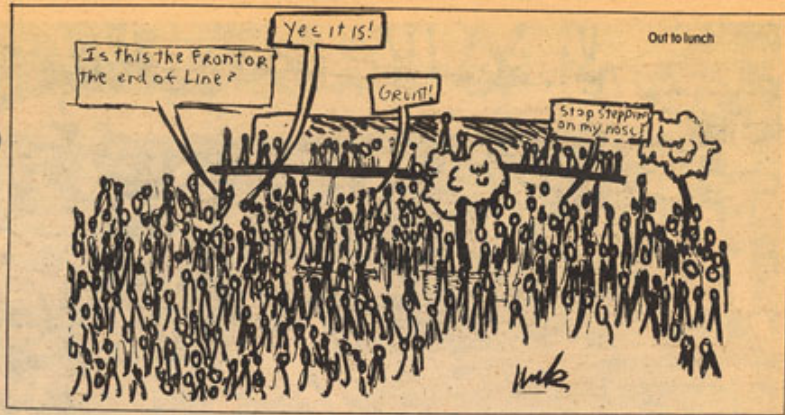
Expanded lunch could mean more problems

The administration has announced a plan which calls for only one lunch period for all students at Ike during the last few weeks of the school year. It will be an experiment to be used to determine if it will be used on a permanent basis next year.

It is difficult to see any advantages in this plan, especially since lunch will only be ten minutes longer than our existing lunch periods. We already have a problem with the numbers of cars leaving campus for each lunch period. Imagine how it will be with virtually every car trying to leave the parking lot at once. It will create a greater danger for cars and pedestrians.

This plan also means that there would be more people in the lunch area and on campus. With only ten extra minutes, and twice as many students, getting lunch would be a very difficult and lengthy task. And with more people concentrated in the same area, more problems in the form of fights and racial tension would evolve.

Let's keep two lunch periods. One lunch hour would be a big headache to Ike and to the community.



Ike's constitution unconstitutional



by Mark Kaenel

Eisenhower's student body constitution definitely has to be one of the poorest drafted documents ever to be used as the basis for a government. After one thumbs through this "mess" it is very difficult to determine exactly what type of government we have here. It's not a republic, nor even a democracy. The type of government which it most closely resembles is an oligarchy, where the power is in the hands of a few persons.

The constitution attempts to create a two-house legislature but in a ridiculous sort of way. Our own U.S. government has three branches - executive, legislative and judicial (the judicial department is handled by the administration). The executive branch consists of the president and his cabinet, while the legislative branch consists of two houses of Congress. Eisenhower attempts to create a

system like this but falls short of what it needs to be effective.

According to our constitution, student council consists of all elective and appointive officers, which is the president and his cabinet, or the executive branch. The house of representatives is the other governing body, which consists of representatives of the students. The document states that student council may pass any measure pertaining to student government. Now the council, which we have already determined as being the executive branch, plays the role of a legislative body. The president and his cabinet makes up half of the legislative branch of the government. This means that the president can propose bills and have them passed with no fuss or muss.

The amazing factor about this government, however, is the relationship between the house of representatives and the student council, as set forth by the constitution. It says that either house may pass bills pertaining to student government. It also says the either house may veto a measure passed by the other house, and continues to say that either house may override a veto of the other house.

How stupid. In Washington, both houses must agree for a bill

to pass. Here, one of the houses doesn't even have to see a bill for it to pass.

And this is just the beginning of the problems in the constitution.

It outlines election procedures for the next class of officers, but sets no guidelines for sophomore elections at the beginning of the year. And as far as requirements for council members are concerned, the by-laws state that each member shall maintain at least a 2.50 grade point average. Superintendent Williams ruled that "maintain" refers to all of the grades throughout each members high school career. This is ridiculous. If a member gets lower than a 2.50 on a report card, that person should not be in student council, but rather devoting that time toward studies.

Eisenhower definitely needs to make some changes in its constitution. Besides lacking the basic governmental principle of checks and balances, it is also illogical in many ways. Students should worry about legislation which will give them a just government instead of what our official school color should dem as they did earlier this year, that is, if the council takes the time and consideration to whip something up for us.

Girl's bathroom has problems

By Jolyn Bellamy

Restrooms continue to cause a dilemma on campus... for students, administrators and security guards.

It's a shame the district has to hire guards to watch the bathrooms, of all things! But if they don't have guards, most girls on campus are literally afraid to go inside the restroom facilities because of the fights, the loitering, the purse snatching, the smoking.

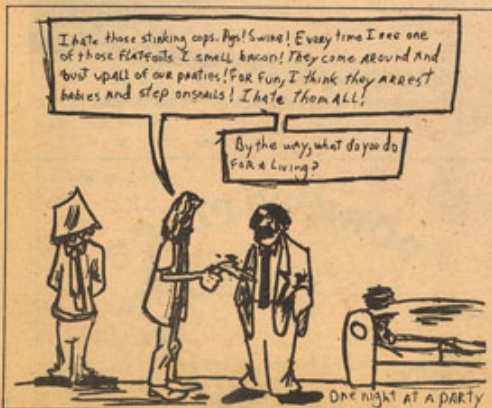
Now many girls' are being harassed by the security guards!

"It's a case of damned if you do and damned if you don't," commented Jan I. Button, principal,

who explained that when the guards are telling a girl to leave the restroom, they are doing exactly what he administration wants them to do.

"The security was hired," he explained, "not to make the kids feel like the district hates them, but the other frustrating problems needed to be stopped."

This is definitely a step in the right direction. However, more positive results might be achieved if the security guards were not so harsh. If they were more understanding, they might get more cooperation from the girls. Not all girls on this campus are trouble-makers.



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